**Unit Plan**

**Month:** July

**Name of the Lesson**: Rain on the Roof **No. of Periods required:** 3

**Class: I**X

**Division into unit and sub-units along with number of periods to be taken:**

* Introduction to the Poem and Poet
* Vocabulary and Poetic devices
* Recitation and explanation
* Questions and Answers discussion
* Recapitulation

**Learning Objectives:** To sensitize the students, highlight the aesthetic importance of rain and to understand that rain has soothing effect.

**Aids to be used:** E-book**,** PPT

**Smart Class Modules to be used at what stage of lesson:** PPT presentation, some you tube videos

relevant to the topics (as per approved by CBSE)

**Teaching Methodology:** Discussion method, Real life experience, Recitation and explanation

**Extended Learning:** Read the lesson thoroughly and prepare notes, solve textbook questions, topic wise Quiz formation

**Assessment (Items for measuring the attainment of the learning outcomes):** Unit Test /Class Tests/Pen Paper Test

**Activity/ Sub- enrichment based on learning:** The Poet in the poem ‘Rain on the Roof’ conveys the soothing effect of rain. Students write a poem on Rain expressing their experiences when it rains.

**Life skill addressed and connected thro’ examples/worksheet/assignment**

Aesthetic sense

**Learning Outcome after teaching every sub unit:** The learner is-

* able to analyze and appreciate a point of view as reflected in the text.
* able to build reflection, expression and individual opinion and deeper understanding rain and its soothing effect.
* identify significant literary elements such as figurative language— metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc., understand comparisons, allusions, poet’s or writer’s point of view, etc

**Pedagogical Strategies (Role plays, activities, etc) :**

* Brainstorming, Simulating real life situations, Interpreting pictures / sketches / cartoons

**Interdisciplinary Linkages and infusion of Life-skills, Values, Gender sensitivity etc ;**

The topics of the chapter helped the students enjoy the aesthetic and soothing aspects of rain.

**Feedback and remedial teaching plan:**

* Slow learners were encouraged to participate online
* With the help of PPTs topics were made easy for students to navigate information and gain knowledge.
* Doubt clearing session
* Students promoted for one to one discussion

**Bibliography /Resources (including ICT):**

Moments

**Conclusion:** Students can connect with their childhood memories linked with rain.

**Reflection:** Rain brings extreme happiness to us.